

**Gloversville Enlarged School District  
School Year 2011-2012**

**INDIVIDUALIZED HOME INSTRUCTION PLAN (IHIP)  
GRADES 9-12**

Please complete the following four pages and return them within four weeks of filing a letter of intent.

**Name of Child:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**Name of Parents/Guardians:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

\_\_\_\_\_ **Phone:** \_\_\_\_\_

**E-mail address:** \_\_\_\_\_

**Name and address of person providing Home Instruction (if applicable)**

\_\_\_\_\_  
\_\_\_\_\_

**Dates for Submittal  
of Quarterly Reports**

**Suggested Dates for Submittal  
of Quarterly Reports**

\_\_\_/\_\_\_/\_\_\_ 1<sup>st</sup> quarter

11/10/11 1<sup>st</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 2<sup>nd</sup> quarter

01/27/12 2<sup>nd</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 3<sup>rd</sup> quarter

04/06/12 3<sup>rd</sup> quarter

\_\_\_/\_\_\_/\_\_\_ 4<sup>th</sup> quarter

06/30/12 4<sup>th</sup> quarter

**Projected plan for annual assessment (please check one)**

\_\_\_\_\_ We will be writing a narrative assessment.

\_\_\_\_\_ We will be using a standardized test this year.

\_\_\_\_\_  
**Parent/ Guardian Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**School District Representative**

\_\_\_\_\_  
**Date**

## Curriculum Grades 9-12

**English (4 units); social studies (4 units), which includes one unit of American history, one-half unit in participation in government, and one half unit economics; mathematics (2 units); science (2 units); art and/or music (1 unit); health education (one-half unit); physical education (2 units); and three units of electives.**

**A unit means six thousand four hundred eighty (6480) minutes of instruction per year.**

**NOTE: Required Instructional HOURS: 990 per year or 247.5 per quarter**

*Substantially equivalent to one hundred eighty (180) days of instruction consisting of 5.5 hour school days.*

*Sixteen hundred and fifty minutes(1650) per week of academic instruction*

**INDIVIDUALIZED HOME INSTRUCTION PLAN/QUARTERLY PROGRESS REPORT (IHIP p. 3)**

**Student** \_\_\_\_\_ **Grade** \_\_\_\_\_ **Quarter :** 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup>

**Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. Additional sheets may be attached.**

<b>CONTENT AREA</b>	<b>MATERIALS/EVALUATIONS</b>	<b>DAILY/WEEKLY SCHEDULE AND HOURS OF INSTRUCTION</b>	<b>% of Content Covered</b>	<b>GRADE PER QTR.</b>
<b>English/Language Arts:</b>				
<b>Mathematics:</b>				

<b>CONTENT AREA</b>	<b>MATERIALS/EVALUATIONS</b>	<b>DAILY/WEEKLY SCHEDULE AND HOURS OF INSTRUCTION</b>	<b>% of Content Covered</b>	<b>GRADE PER QTR.</b>
<b>Science:</b>				
<b>Social Studies:</b>				
<b>Health:</b>				

<b>CONTENT AREA</b>	<b>MATERIALS/EVALUATIONS</b>	<b>DAILY/WEEKLY SCHEDULE AND HOURS OF INSTRUCTION</b>	<b>% of Content Covered</b>	<b>GRADE PER QTR.</b>
<b>Music:</b>				
<b>Arts:</b>				
<b>Physical Education:</b>				

CONTENT AREA	MATERIALS/EVALUATIONS	DAILY/WEEKLY SCHEDULE AND HOURS OF INSTRUCTION	% of Content Covered	GRADE PER QTR.
Electives:				

**Library Skills:** May be taught within the context of subject areas

- Note:**
1. Bilingual education or English as a second language should be provided where a need is indicated.
  2. Although some subjects may be taught in an integrated fashion (e.g. science/health) the IHIP must show content taught