

**Gloversville Enlarged School District
School Year 2010-2011**

**INDIVIDUALIZED HOME INSTRUCTION PLAN (IHIP)
GRADES K-8**

Please complete the following four pages and return them within four weeks of filing a letter of intent.

Name of Child: _____ **Date of Birth:** _____

Name of Parents/Guardians: _____

Address: _____ **Grade:** _____

_____ **Phone:** _____

E-mail address: _____

Name and address of person providing Home Instruction (if applicable)

**Dates for Submittal
of Quarterly Reports**

**Suggested Dates for Submittal
of Quarterly Reports**

___/___/___ 1st quarter

11/10/10 1st quarter

___/___/___ 2nd quarter

01/28/11 2nd quarter

___/___/___ 3rd quarter

04/15/11 3rd quarter

___/___/___ 4th quarter

06/30/11 4th quarter

Projected plan for annual assessment (please check one)

_____ **We will be writing a narrative assessment.**

_____ **We will be using a standardized test this year.**

Parent/ Guardian Signature

Date

School District Representative

Date

Kindergarten Curriculum
(recommended, but not required)

Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6, 7-8

The page that follows is provided as a **MODEL** to assist you to develop your Individualized Home Instruction Plan (IHIP).

NOTE: Required Instructional HOURS: 900 per year or 225 per quarter

*Substantially equivalent to one hundred eighty (180) days of instruction consisting of 5 hour school days.
Fifteen hundred minutes(1500) per week of academic instruction*

English/Language Arts.....300 minutes per week

- Reading
- Writing
- Spelling
- Speaking/Listening

Mathematics.....300 minutes per week

Science.....300 minutes per week

- life science
- physical science

Social Studies.....300 minutes per week

(Includes citizenship and patriotism, Geography,
NYS history and constitution, US history and constitution,
local history, and economics)

Health.....45 minutes per week

(Includes HIV/AIDS, alcohol/drug/tobacco abuse,
fire/highway/bicycle safety education, child abuse)

Music.....60 minutes per week

Visual Arts.....60 minutes per week

Physical Education.....120 minutes per week

INDIVIDUALIZED HOME INSTRUCTION PLAN/QUARTERLY PROGRESS REPORT (IHIP p. 3)
GRADES 1-6, 7-8

Student _____ **Grade** _____ **Quarter :** 1st 2nd 3rd 4th

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. Additional sheets may be attached.

CONTENT AREA	MATERIALS/EVALUATIONS	DAILY/WEEKLY SCHEDULE AND HOURS OF INSTRUCTION	% of Content Covered	GRADE PER QTR.
English/Language Arts:				
Mathematics:				

CONTENT AREA	MATERIALS/EVALUATIONS	DAILY/WEEKLY SCHEDULE AND HOURS OF INSTRUCTION	% of Content Covered	GRADE PER QTR.
Science:				
Social Studies:				
Health:				

CONTENT AREA	MATERIALS/EVALUATIONS	DAILY/WEEKLY SCHEDULE AND HOURS OF INSTRUCTION	% of Content Covered	GRADE PER QTR.
Music:				
Visual Arts:				
Physical Education:				

CONTENT AREA	MATERIALS/EVALUATIONS	DAILY/WEEKLY SCHEDULE AND HOURS OF INSTRUCTION	% of Content Covered	GRADE PER QTR.
Electives:				

Library Skills: May be taught within the context of subject areas

Note: 1. Bilingual education or English as a second language should be provided where a need is indicated.

2. Although some subjects may be taught in an integrated fashion (e.g. science/health) the IHIP must show content taught